## Transcription of the Interviews (Handout #3)

Team Members: \_\_\_\_\_Date:\_\_\_\_\_Date:\_\_\_\_\_

**Directions:** The following steps are intended to help you organize your interview data so that major threads and themes begin to emerge. These common themes are the "meat" of your data.

Step 1: Listen to the interview and write down word for word what the participant says.

**Step 2**: Begin arranging your data into STRUCTURAL (how the participants experienced) AND TEXTURAL (what participants experienced) statements.

**Step 3**: Look at the overall information you've gathered. Begin seeing the common words, themes, etc. Start compiling your data into thematic threads that appear.

**Step 4**: Organize your data into the four categories (if possible) of CONFRONTING, UNDERSTANDING, RELEASING, and TRANSFORMING.

## STEPS 2 & 3:

STRUCTURAL STATEMENTS	TEXTURAL STATEMENTS	

STEP 4: What is the significance of your data? What does it tell you about the phenomenon of HT?	
<b>CONFRONTING:</b> Combine Structural and Textural Statements into the HT categories.	Actual Statements:
UNDERSTANDING: What is the participants' understanding of what is happening in their lives?	Actual Statements:
<b>RELEASING:</b> How are they taking care of themselves, family members, the community?	Actual Statements:
TRANSFORMING: How are they using the trauma of the past to serve as a catalyst for healing?	Actual Statements:

## A reminder...

Confronting Trauma	Understanding Trauma	Releasing Trauma	Transforming Trauma
<ul> <li>Societal— Environmental Concerns</li> <li>Psychological Concerns</li> <li>Physiological Concerns</li> </ul>	Understanding how the trauma experienced by their parents/guardians has affected their choices and how their choices as parents/guardians will affect their children.	Are the participants finding constructive ways to address their trauma? What has worked in the past? Where can they turn for help?	In looking at their lives what have they learned from their past? What has been positive and what has been negative?